Article Evaluation Name:

Mrs. Budimlija Class/Hour:

**SKILLS:**

* Determining Main Idea and Author’s Purpose
* Identifying Supporting Details
* Understanding Tone and Audience
* Connecting themes from readings to real life

**Find a current article that has a similar theme as the book you just read. Supply the following information regarding that article. Please include a copy of the article with this assignment.**

Passage Title:

Author:

**CONCERN:** Why did the author write this? What is his/her concern? What prompted the writer to write this?

**AUDIENCE:** Who is the author addressing specifically? (Who would be the ideal reader – one person?)

Who is the general audience? (What groups dos the author want to know about this?)

**PURPOSE:** What is the author trying to accomplish? What method(s) does he/she use? Check all that apply.

\_\_\_\_ To persuade \_\_\_\_\_ to analyze \_\_\_\_\_ to divide into parts

\_\_\_\_\_to define \_\_\_\_\_to explain a cause-effect \_\_\_\_\_to compare and contrast

\_\_\_\_\_to classify into categories \_\_\_\_\_ to illustrate (by giving examples or painting a picture)

Choose one of the purposes you checked above and use a specific reference from the passage to support your choice. **AWE**

**TONE:** How does the author feel about the topic: How do you know?

**MAIN IDEA:** What is the overall idea that the author is trying to convey?

**SUPPORTING DETAILS:** List four details that support the above main idea. These must be in **AWE.** Use the back of this sheet if necessary.

**THEME CONNECTION:** How does this article relate to the book you read? What is the name of your book?